Welcome to Naisula School – Kajiado, a full co-educational boarding institution located only 74 km from Nairobi, off Nairobi Namanga Road set in the serene plains of Maasai land. The School offers an excellent learning environment for a student, away from the hustle and bustle of the city life.

Naisula School has a clear vision and commitment to combine academic excellence in Secondary and A level education following the British National Curriculum with well-rounded development of its students. We have a highly qualified, experienced and all rounded staff to drive the institution’s Vision, Mission and Objectives.

Vision

To be a model school that offers learning in a stimulating, friendly and multicultural environment where each learner is respected, nurtured and inspired to achieve the highest standards of intellectual and personal development.

Mission

To develop young men and women of high integrity who are resilient and adaptable; with a disposition to continue with higher education and become socially responsible citizens of the world.

Objectives

We desire that our students may leave school with:

- A complete set of basic skills including linguistic, mathematical, scientific, artistic, physical and social skills;
- An enquiring, discriminating mind and desire for knowledge.
- A strong self esteem and high personal expectations.

Core Values

Integrity: At Naisula School, we believe it is important to act with integrity. In this regard, we place very high value on the virtues of being truthful and honest, even when this is difficult. We teach our students to master the courage of standing up for what is right.

Perseverance: We also believe it is important to persevere, to be resilient, to work with determination, to strive for success even when we encounter challenges that can sometimes be discouraging.

Respect: We believe this begins with a sense of self worth and appreciation. Self respect keeps us from doing anything that we would be ashamed of. Self respect teaches us to respect others, in our community, our environment and the world in general.

Tolerance: We aim to be a community that acknowledges, respects, tolerates and accommodates the differences that exist in mankind, including, religion, culture, sex and race. There is beauty in diversity and this should be nurtured for the common good.
Curriculum Structure

Students at Naisula School follow the National curriculum of England and Wales within an international school context. We see as central to our curriculum the need to develop our students to be responsible, mature and community oriented citizens of the world.

Our curriculum offers students aged 13-18 years a strong academic programme, with students attaining above average grades combined with a wide range of extracurricular activities to ensure that they develop to their full potential both inside and outside the classroom.

The BNC spells out the various keys stages in a child’s education in the primary, secondary years and advanced studies. Key Stage 1 (Years 1,2,3) and Key Stage 2 (years 4,5,6) cover primary education, while Key Stage 3 (Years 7,8,9) and Key stage 4 (Years 10 and 11) conclude the secondary education with students sitting for the International General Certificate of Secondary Education (IGCSE).

**Key Stage 3** programme of study is covered in Years 7, 8 and 9 for students aged between 12 and 14 years. Students completing Key stage 3 should display competency in Numeracy, Literacy and Science and sit for Cambridge Checkpoint Examination in Mathematics, English and Science at the end of Year 9. At Naisula School, students at this stage study other subjects including Art, French, German, Swahili, Geography, History, ICT, Music and Literature in English.

**Key Stage 4** curriculum concludes the secondary schooling with the Cambridge IGCSE examination at the end of year 11 in the subjects that the students selected, at the end of Key stage 3. The number of subjects offered is based on the rationale that students should follow a fairly wide and balanced curriculum.
**Key Stage 5 – Advanced Subsidiary/Advanced Level (AS/A level)** prepares students for Tertiary Education. It aims to broaden and deepen the academic and intellectual experience of the students with a much more adult approach to study. Advanced Subsidiary (AS) examinations are offered at the end of Year 12 and A2 examinations at the end of Year 13. Students then proceed for further education in Universities nationally and across the globe.

At this level, students are expected to develop effective study, research and presentation skills with a strong emphasis on self-discipline. They broaden their personal profiles beyond academic work into community service, work experience and other extra-curricular activities. Admission requirements for Advanced level studies are at least five credits (grade C) at IGCSE and preferably, grade ‘B’ in the subjects of study at A level. A minimum of grade ‘C’ in Mathematics and English is a must.

---

**The Proposed International Baccalaureate Diploma Programme (IBDP)**

The Mission of Naisula School is to develop young men and women of high integrity who are resilient, adaptable and with a disposition to continue with higher education and become socially responsible citizens of the world. In order to further this Mission, Naisula School is now a candidate school for the Diploma Programme pursuing authorization as an IB World School. These are schools that share a common philosophy—a commitment to high quality, challenging, international education that Naisula School believes is important for our students.

The International Baccalaureate Diploma Programme (IBDP) is for students aged 17-19 years. The programme aims to develop students who have excellent breadth and depth of knowledge – students who flourish physically, intellectually, emotionally and ethically.
Pastoral Care

“All students, from whatever background, have a right to be valued and respected, to be educated in a secure and caring environment and to have their abilities and talents nurtured and developed to their full potential.”

Upon admission, each student is assigned to a class tutor who is responsible for monitoring all aspects of their progress. The class tutor keeps well updated reports about the student and works closely with subject teachers to ensure that every student is achieving his or her full potential in all areas of school life. All students are encouraged to bond well with their class tutors.

The school has very high academic and social expectations for all students and this requires students to behave responsibly and utilize appropriately their time so that they have enough for their studies, rest, physical excersice and for reflection.

The school has systems and staff to ensure that students keep healthy, safe and happy. The Head of Pastoral is in charge of student’s life in school assisted by house teachers. There is a resident matron and nurse who are responsible for the student’s welfare.

Pastoral care enables students to:
- Access personal, vocational and academic support where necessary
- Promote self awareness and self confidence which is needed to face the challenges
- Establish and maintain appropriate relationships now and in future

Co-Curricular Activities

Sports
Naisula School is geared towards offering a conducive environment for nurturing students’ talents in all sporting activities. The sports department headed by a talented and qualified team of experts, is keen on providing appropriate advice on good behavior, nutritional values and the essential sports etiquette that reflects the acts of true sportsmanship.

Art
Art is key in fostering creativity. Naisula School allows students to discover their full potential in the creative arts. We offer a range of approaches to various media and techniques. Students are taught to appreciate Art in a broader context other than that of the classroom setup. Our students have the opportunity to explore the basic principles and elements in art and design. They have the chance to create various artworks using two-dimensional and three-dimensional materials.

Music
Music in Naisula is a tool through which we inculcate the appreciation of cultural diversity. Our students have access to a range of musical instruments and an opportunity to sample various musical genres. Through guidance from the music department, our students have presented very high quality music recitals. We offer music as a compulsory subject at Key Stage 3 and as an optional subject at Key Stage 4. The Naisula community appreciates the power of music to bring us together as stated in the school anthem:

“Like a family we stand, we are bound by love and harmony...”

Clubs
The school has a wide choice of co-curricular activities from which students can sign up for based on their interest and ability.
There can be no substitute for a loving, caring home and our School does not seek to be such a substitute. However, the sense of community and the facilities available to our students enable the School to foster the students' social confidence and develop their skills and interests. We believe that we can make life for the students stimulating and happy, by providing an environment where they are cared for and supported by a partnership between the parents and the School.

The purpose of the boarding house is:

1. To provide an environment where students staying are cared for physically, socially, emotionally and spiritually.
2. To help every child grow to their full potential as a member of a thriving and happy, caring and sharing society.
3. To provide a wealth of meaningful and enriching experiences, from which each student may choose to allow his individual tastes and predilections.
4. To enable each student to grow into a balanced, fulfilled individual with a unique personality.

The Head of Boarding, under the Deputy Principal, is responsible for the boarding facilities and for the safety and welfare of pupils outside normal teaching hours.

A wide range of activities, both on and off the School site, after school hours and on weekends, are provided to cater for the range of interests of the students and to encourage their social development and physical skills.

Every boarder is provided with his/her personal bed-space, which is situated within a single room of four beds. The contentment and happiness of students living away from home in a boarding school is an essential prerequisite if they are going to learn and thrive in the School. It is the task of the Boarding team to guarantee this and our houses provide attractive and comfortable accommodation, in an excellent environment for learning.
Admission Overview

Our academic year begins in September and entry is preferred at this time. However, students may be accepted at any time in the year. Parents are expected to fill an application form and bring the student for an entrance assessment.